

## *Factors for a Good Child-Caregiver Match*

<b>Factor</b>	<b>Question(s) to Consider</b>
Age of the Child	<p>Given the age of the child, is the caregiver:</p> <ul style="list-style-type: none"> <li>▪ Willing and able to supervise the child?</li> <li>▪ Physically able to care for the child?</li> <li>▪ Able to meet the child's developmental needs?</li> </ul>
Caregiver Licensing and Capacity	<ul style="list-style-type: none"> <li>▪ Is the caregiver licensed or an approved relative or non-relative extended family member (NREFM)?</li> <li>▪ Has the caregiver been trained by a health care professional to meet the <a href="#">special health care needs</a> of the child?</li> <li>▪ Does the caregiver have the experience, ability, and child-specific training to accommodate such a child?</li> <li>▪ Is the caregiver willing to attend necessary training to assist him/her in meeting the child's special needs?</li> <li>▪ Is the child a gender and within the age range that a caregiver can accept?</li> <li>▪ If the child to be placed, or any child already in the home, has a history of sexual activity, is the caregiver able and willing to appropriately supervise him/her?</li> <li>▪ Is the caregiver willing and able to: <ul style="list-style-type: none"> <li>▪ Accept a child who has had multiple placements?</li> <li>▪ Support and address a child's history of running away, if applicable?</li> </ul> </li> </ul>
Education of the Child	<ul style="list-style-type: none"> <li>▪ Does the location of the caregiver's residence allow the child to remain in his/her school of origin? <ul style="list-style-type: none"> <li>▪ If the residence is outside of the attendance area of the child's school of origin, is the caregiver willing to transport the child to his/her school of origin, if requested?</li> </ul> </li> <li>▪ If the child has an Individualized Education Plan (IEP), can the caregiver meet the needs of the IEP?</li> </ul>
Language	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to communicate in a language the child and/or his/her family speaks</li> </ul>
Location of the Caregiver's Home	<ul style="list-style-type: none"> <li>▪ Is the placement the least restrictive and</li> </ul>

	<p>most family-like setting, and is it consistent with child's best interests and special needs?</p> <ul style="list-style-type: none"> <li>▪ Is the caregiver in proximity to: <ul style="list-style-type: none"> <li>▪ Public transportation, or is he/she willing and able to provide the child with transportation to therapy, medical appointments, extracurricular activities, enrichment, and/or social activities?</li> <li>▪ The CSW's office?</li> <li>▪ The child's siblings?</li> <li>▪ The parent's home to facilitate visitation when reunification is the goal?</li> </ul> </li> <li>▪ Is there a need to distance the child from a parent, relatives or other important individuals?</li> </ul>
<p>Permanency</p>	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to provide a permanent home for the child if family reunification services are unsuccessful?</li> <li>▪ Is the caregiver able, likely, and appropriate to adopt the child?</li> </ul>
<p>Physical/Medical/Dental Status of the Child</p>	<ul style="list-style-type: none"> <li>▪ Can the caregiver ensure that: <ul style="list-style-type: none"> <li>▪ The child's immunizations remain up-to-date?</li> <li>▪ The child takes his/her medication as required, if any?</li> </ul> </li> <li>▪ Will the child continue to be seen by his/her current physician and dentist? <ul style="list-style-type: none"> <li>▪ If not, does the caregiver have access to a physician and dentist that will meet the child's needs according to the <a href="#">Child Health and Disability Prevention (CHDP)</a> program?</li> </ul> </li> <li>▪ Can the caregiver meet the timeframes for obtaining: <ul style="list-style-type: none"> <li>▪ The initial CHDP or CHDP-equivalent examination?</li> <li>▪ Medical care for infants (0 - 3 years)?</li> <li>▪ Medical care for high-risk children who must be examined within three (3) days of initial placement?</li> </ul> </li> <li>▪ Is the caregiver willing and able to: <ul style="list-style-type: none"> <li>▪ Meet the child's dietary restrictions (e.g. food allergies) and/or food preferences?</li> <li>▪ Assist a pregnant youth with her plan of action, if applicable?</li> <li>▪ Work with the child's physical</li> </ul> </li> </ul>

	<p>limitations and abilities?</p> <ul style="list-style-type: none"> <li>▪ If hospitalized, can the out-of-home caregiver ensure that the recommendations and orders in the child's hospital discharge summary are followed?</li> </ul>
Psychological Status of the Child	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to: <ul style="list-style-type: none"> <li>▪ Ensure that the child remains under the care of his/her current therapist?</li> <li>▪ Transport the child to therapy, if needed?</li> <li>▪ Participate in the child's therapy if called upon?</li> </ul> </li> <li>▪ Is the caregiver willing and able to understand, and work with the child's, psychological, and emotional limitations and abilities?</li> </ul>
Race/Color/National Origin of the Caregiver and the Child	<ul style="list-style-type: none"> <li>▪ <a href="#">Is it necessary</a> to consider the child's needs related to race, color, or national origin when placing him/her? If not, such factors must not be taken into consideration.</li> <li>▪ Can the needs of a child be met by a prospective caregiver or adoptive parent who does not share the child's racial or ethnic background?</li> </ul>
Religion	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to maintain and support a child's participation in a preferred religion, in religious activities, or in the preferred religion of his/her parents?</li> </ul>
Reunification	<ul style="list-style-type: none"> <li>▪ If the case plan is reunification, is the caregiver willing and able to cooperate with the plan?</li> </ul>
Sexual Orientation	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to accept the child's sexual orientation?</li> </ul>
Sibling Placement	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing to accept sibling groups?</li> <li>▪ Is the caregiver willing to be a placement for a child's sibling(s) or half-sibling(s)?</li> </ul>
Social	<ul style="list-style-type: none"> <li>▪ Is the caregiver willing and able to: <ul style="list-style-type: none"> <li>▪ Maintain and/or engage the child in his/her extracurricular and enrichment activities?</li> <li>▪ Maintain the child's significant friendships?</li> <li>▪ Work with the child's social limitations and abilities?</li> <li>▪ Accept the child's reasonable</li> </ul> </li> </ul>

	<a href="#">personal possessions</a> using the prudent parent standard.
Visitation	<ul style="list-style-type: none"><li>▪ Is the caregiver willing and able to:<ul style="list-style-type: none"><li>▪ Ensure the child's participation if there a visitation schedule for the parents?</li><li>▪ Monitor visits appropriately?</li><li>▪ Ensure grandparent visitation, if applicable?</li><li>▪ Maintain sibling regular visitation and contact, if applicable?</li></ul></li></ul>